LABORATORY TEST COSTING TOOL – USER MANUAL/TRAINING MANUAL
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Abbreviations

BLBH    Better Labs for Better Health
ELISA   Enzyme-linked immunosorbent assay
EQA     External Quality Assessment
IQC     Internal Quality Control
HR      Human resources
IHR     International Health Regulations (2005)
LFM     Laboratory Financial Minute
LTCT    Laboratory Test Costing Tool
PAT     High Threat Pathogens Team
SOP     Standard Operating Procedure(s)
QC      Quality Control
QM      Quality Management
WHE     World Health Emergency Programme
WHO     World Health Organization
Introduction

In alignment with the Maputo Declaration on Strengthening of Laboratory Systems and the Health 2020 European Policy for health and well-being, the WHO Regional Office for Europe launched the Better Labs for Better Health initiative in 2012. This initiative is an intersectoral approach aimed to improve the quality of laboratory services and it is a principal part of WHO’s efforts to assist Member States to accomplish their commitment under the IHR core capacity implementation. Better Labs for Better Health builds on the premise that sustainable laboratory services require a rational approach to laboratory system strengthening. A crucial component of an efficient laboratory system is having a comprehensive overview on laboratory expenditures and actual cost of tests.

Better Labs for Better Health advocates for clear organization of laboratory systems at all hierarchical levels within a country, including the development of clear terms of references, tests and methods for each level. To support this, Better Labs for Better Health has developed the laboratory test costing tool (LTCT) to help laboratories evaluate the cost of a specific laboratory test, justify this cost and produce pricelists for laboratory tests.

Purpose

The LTCT is designed to calculate the cost of a specific laboratory test. The LTCT can be used by various professionals including:

- policy-makers;
- health economists and administrators;
- Ministry of Health (MoH) representatives; and
- laboratory directors, coordinators and quality managers.

Presentation of the tool

The LTCT is an MS Excel™ spreadsheet with six worksheets.

**Fig. 1: Worksheets in the LTCT**

| Data Entry Results | Reagents and Consumables | Equipment | Personnel | Facility | Quality Management |

Altering or renaming worksheet names, cell labels or protected fields can result in calculation errors and possibly compromise the interpretation of the data. Any changes to these parameters should only be made by the Better Labs for Better Health development team.

A language selector allows the tool to be displayed in English, French, Russian and Ukrainian.

The **How to use the tool** section of this guide provides an example of how to enter data in the LTCT.
Data Entry Results worksheet

You use this worksheet to enter all general data and laboratory variables for the calculation of the cost of the test – for example, the currency to be used.

You also use this worksheet to change the language of all the worksheets. English, French, Russian and Ukrainian are currently available.

Fig. 2: Language selection

Click on the yellow language cell to activate the selector arrow to open the drop-down list of languages.

Changing the language does not change the tool’s functionality in any way.

Reagents and Consumables worksheet

You use this worksheet to calculate the costs of reagents and consumables, and to gather information concerning procurement (ordering reference) of reagents and supplies used in the laboratory.

This worksheet describes the number of units in one package of reagents and the number of units used for each patient sample. This allows you to calculate the price of reagents and consumables for a patient’s test, which will be added to the total costs.

The worksheet also contains information on Quality Control (QC) and Calibrators and estimates the number of tests used to run QCs and calibrations.

The costs of all consumables such as gloves, masks, gowns etc. are entered using this worksheet.

Equipment worksheet

You use this worksheet to specify equipment costs (acquisition price) and status (number of service years (year expected for equipment to be used for testing), its identification and costs of maintenance.

This worksheet is divided into General equipment (e.g. biosafety cabinets, thermostats, automatic pipettes, refrigerators etc.) and test-specific equipment (e.g. PCR machines, various analyzers, microplate washers, microplate readers (spectrophotometer)).

The worksheet automatically calculates the annual amortization value of the equipment, the equipment use price per day and the per laboratory financial minute (LFM).
Personnel worksheet

You use this worksheet to calculate the cost of the total number of personnel involved in performing specific tests and all the related personnel costs.

An additional 20% is added to the total cost of personnel to cover administrative personnel costs, such as:

- Administrative and management personnel
- Quality and biosafety managers
- Laboratory director
- Human resources personnel

In the tool, the percentage can be adjusted. It is up to the users’ discretion to add the cost for administrative personnel.

The user can use the actual size and profile of the laboratory and type of organization to adjust estimation.

Facility worksheet

You use this worksheet to calculate costs related to the facility, e.g. rent, maintenance, gas and heating, water, electricity and communications.

Quality Management worksheet

You use this worksheet to calculate the cost of quality management, including costs of proficiency panels and annual audits.

Method used to calculate the cost of a test

The LTCT uses the Laboratory Financial Minute (LFM) as a measurable unit to estimate the cost of a test. The tool uses the Equipment, Personnel and Facility worksheets to calculate the cost of 1 LFM.

Explanation of Formula: The cost of a single test is estimated as the sum of the Cost of 1 LFM for Equipment, Personnel and Facility, multiplied by the calculated LFM value for the test added to the cost of R&C and QM for the test. See the example of calculations in How to use the tool.
Laboratory Test Costing Tool User Manual

Fig. 3: Formula for cost of test

The Reagents and consumables (R&C) and Quality management (QM) worksheets do not use LFM, but calculate the cost of a single test based on the total costs of inputs.

**How to use the tool**

Table 1 describes the colour-coding of the cells in the LTCT.

**Table 1: Colour-coding and content of the LTCT data cells**

<table>
<thead>
<tr>
<th>Tool: Colour legend</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>Fixed titles and totals</td>
</tr>
<tr>
<td>White</td>
<td>General information and legends</td>
</tr>
<tr>
<td>Grey</td>
<td>Automated calculations – protected</td>
</tr>
<tr>
<td>Blue</td>
<td>Data to be entered by user</td>
</tr>
<tr>
<td>Green</td>
<td>Reference data to be entered by the user</td>
</tr>
</tbody>
</table>

Cells coloured in green in the user manual are reference data cells – these cells are for the user to fill in for quality purposes and they will not affect the formulas and calculations but are there for your laboratory to look back to for reference in the future. Although this data is not mandatory to use the tool, this can be used as a reference for quality management reasons.
Data entry and results worksheet

The *Data entry and results* worksheet contains two tables – the **Data entry** and **Results** tables:

- Enter all necessary data and numbers in the blue cells in the **Data entry** table.
- The **Results** table contains only grey cells, which the user cannot enter data in (they are protected). These cells automatically use the formula described above to calculate the cost of a single test based on the data entered into the worksheets in the LTCT.

**Table 2: Entering data in the Data entry table**

<table>
<thead>
<tr>
<th>Data entry table</th>
<th>Helpful Hints and Examples</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of test</td>
<td>e.g. Brucella</td>
</tr>
<tr>
<td>Year</td>
<td>Optional data</td>
</tr>
<tr>
<td>Testing area (scope)</td>
<td>Optional data</td>
</tr>
<tr>
<td>Intended use</td>
<td>Optional data</td>
</tr>
<tr>
<td>Sample type</td>
<td>Optional data</td>
</tr>
<tr>
<td>Method</td>
<td>Optional data</td>
</tr>
<tr>
<td>Commercial (or in house) test kit</td>
<td>Optional data</td>
</tr>
<tr>
<td>Time needed to run one testing batch (minutes)</td>
<td>Enter the time (in minutes) to perform one testing batch (testing run). This is actual working time of the technician and/or specialist. It can be estimated according to the Laboratory Testing User Manual/testing SOP description.</td>
</tr>
<tr>
<td>Lab Working Hours per day</td>
<td>Enter the number of working hours per day.</td>
</tr>
<tr>
<td>Lab Working Days per year:</td>
<td>How many hours a day is your laboratory open? Enter in hours. Ex: 8</td>
</tr>
<tr>
<td></td>
<td>How many working days is your laboratory open in a whole year?</td>
</tr>
<tr>
<td></td>
<td>For example: Usually it is 240 days, not accounting for holidays. If the laboratory is open on weekends, account for these days as well.</td>
</tr>
<tr>
<td>Lab Working Weeks per year:</td>
<td>Enter the number of working weeks (usually 50-52).</td>
</tr>
<tr>
<td>---------------------------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>Testing schedule (times per week)</td>
<td>Enter the number of times you perform the test in the week.</td>
</tr>
</tbody>
</table>
| Number of testing batches (runs) per year | This cell is automatically calculated. | The formula for this cell is C17 * C18  
C17 Lab working weeks multiplied by C18 testing schedule per week  
For example: 48 weeks * 12 times a week = **576 times that I run this test per year**  
Take note that sometimes batches have multiple samples.  
Batch definition: A group of up to 20 samples, sample extracts, or (including QC aliquots) depending on the test, that are analyzed together on the same instrument. |
| Mean of tests per years | Enter the number of tests per year of this specific test. This can be estimated by taking the mean number of tests for the past three years. | Remember to put the number of tests you get per year for this specific test. For example: My laboratory received  
Year 1 – 1500 HIV samples  
Year 2 – 2500 HIV samples  
Year 3 – 1000 HIV samples  
My answer would be: 5000 / 3 = 1666.67  
On average the mean of tests per years for HIV in my laboratory is 1667 |
| Currency | Enter the local or international currency. | Remember to use this currency for all costs throughout the tool |

The LTCT displays the calculated value of the Lab Financial Minutes (LFM)\(^1\) for a single test and the total cost of a single test\(^2\) in the *Data entry and results* worksheet.

---

\(^1\) Data Entry & Result Cell C26  
\(^2\) Data Entry & Result Cell C33
Reagents and Consumables worksheet

Table 3: Entering data in the Reagents and consumables worksheet

Here we describe how to enter the data in the Reagents and consumables worksheet.

<table>
<thead>
<tr>
<th>Reagents and consumables worksheet</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Category</strong></td>
<td>Enter the category of reagent or the name of the consumable.</td>
</tr>
<tr>
<td><strong>Ordering Reference</strong></td>
<td>Enter the ordering reference for reagent or consumable.</td>
</tr>
<tr>
<td><strong>Name of reagent or consumable</strong></td>
<td>Enter the commercial name/manufacturer.</td>
</tr>
<tr>
<td><strong>Number units per package</strong></td>
<td>Enter the number of units per kit/package/box. How many units are there per package or box?</td>
</tr>
<tr>
<td><strong>Package price</strong></td>
<td>Enter the price.</td>
</tr>
<tr>
<td><strong>Unit used per patient sample</strong></td>
<td>1) Enter the number of reagent units used for a single patient test. Reagent units can be estimated according to the Laboratory Testing User Manual / testing SOP description. 2) Enter the consumable units. These can be estimated according to the testing method/technology, according to laboratory biosafety practices and internal SOPs. How many units do you use for a single patient test?</td>
</tr>
<tr>
<td></td>
<td>For example: For consumables that are not for one time use only. Make sure that you accurately calculate the amount by using the calculation below.</td>
</tr>
<tr>
<td></td>
<td>If you can use this consumable 2x per patient sample put 0.50 for units used per patient sample. 1 unit / 2 times = .50 units used per patient sample. 1 unit / 50 times = .02 units used per patient sample</td>
</tr>
<tr>
<td>QC per 1 batch (run)</td>
<td>Enter the number of QC units used for a single testing batch (run). QC units can be estimated according to the Laboratory Testing User Manual /testing SOP description.</td>
</tr>
<tr>
<td>---------------------</td>
<td>------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Calibrators per 1 batch (run)</td>
<td>Enter the number of calibrator units used for a single testing batch (run). Calibrator units can be estimated according to the Laboratory Testing User Manual /testing SOP description.</td>
</tr>
</tbody>
</table>

Quality Control - the use of control materials to monitor the accuracy and precision of all the processes associated with the examination (analytic) phase of testing\(^3\).

Calibrators - are solutions with a specified defined concentration that are used to set or calibrate an instrument, kit, or system before testing is begun. Calibrators are often provided by the manufacturer of an instrument\(^4\)

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\(^3\)https://apps.who.int/iris/bitstream/handle/10665/44665/9789241548274_eng.pdf?sequence=1

\(^4\)https://apps.who.int/iris/bitstream/handle/10665/44665/9789241548274_eng.pdf?sequence=1
**Equipment worksheet**

Table 4: Entering data in the *Equipment worksheet*

<table>
<thead>
<tr>
<th>Equipment Worksheet</th>
<th></th>
<th></th>
</tr>
</thead>
</table>
| Identification      | **General Equipment**: Enter the type of general equipment. This equipment is not test-specific and can be used for different methods.  
**Specific Equipment**: Enter the type of test-specific equipment. This equipment is essential for test performance. Information can be taken from the Laboratory Testing User Manual /testing SOP. | |
| Name/Manufacturer    | Enter the commercial name and manufacturer. | |
| Acquisition price (without tax) | Enter the acquisition price. | Any equipment donated to the laboratory should still have an estimated price to account for amortization for future equipment.  
Example: If a donated equipment can have a lifetime of 5 years, the price placed here will give the laboratory an opportunity to allocate some cost for purchasing the next equipment after 5 years. |
| Number of years      | Enter the expected lifetime of the equipment. The estimated number of years the equipment will be in use according to national legislation or the manufacturer’s description. | How long will you be able to use this equipment for?  
Indicate number in years. |
| Maintenance contract cost per year | Enter the cost of maintenance as specified in the contract. | |
| % of use for method /day | Enter %. This can be estimated according to the number of tests and methods used on the same item of equipment. | Data needed in minutes:  
A: Time needed to run one testing batch (minutes), this is the data entered in the Data Entry and Results page cell B14.  
B: Total time used for this equipment for all methods per day. Add the different time need to run one testing batch for ALL methods in this equipment. |

Data

| needed in minutes:  
A: Time needed to run one testing batch (minutes), this is the data entered in the Data Entry and Results page cell B14.  
B: Total time used for this equipment for all methods per day. Add the different time need to run one testing batch for ALL methods in this equipment. |

Formula:  
\[
\frac{A}{B} \times 100 = \% \text{ of use for method per day}
\]

Example:  
I want to calculate the % of use for method per day for my ELISA machine for HIV testing in my laboratory.  
The time needed to run one testing batch for HIV is 40 minutes (A).  
I use my ELISA machine for 4 different types of testing per day  
- HIV – 40 minutes  
- Hepatitis C – 30 minutes  
- Hepatitis B – 100 minutes  
- E.Coli – 120 minutes  
The total time used for this equipment for all methods is 40+40+ 100+ 120= 290 minutes per day (B)  
\[
\frac{40}{290} \times 100 = 13.79\%
\]
**Personnel worksheet**

**Table 5: Entering data in the Personnel worksheet**

<table>
<thead>
<tr>
<th>Personnel worksheet</th>
<th>Enter (list) the personnel involved in testing individually.</th>
<th>Remember to enter salaries that you want to be accounted in the cost of a specific test. Example: If the head of the laboratory is paid by the state, their salary should not be included here.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Category of laboratory personnel</td>
<td>Personnel identification</td>
<td>Enter the name of the member of personnel.</td>
</tr>
<tr>
<td>Annual salary</td>
<td>Enter the personnel member’s annual salary including taxes.</td>
<td></td>
</tr>
</tbody>
</table>

**Facility worksheet**

**Table 6: Entering data in the Facility worksheet**

<table>
<thead>
<tr>
<th>Facility worksheet</th>
<th>Enter</th>
<th>Facility costs should be based on data gathered by the accounting office. Remember to enter facility costs that you want to be accounted in the cost of a specific test. This is up to the user’s judgement.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monthly Rent cost</td>
<td>Enter</td>
<td></td>
</tr>
<tr>
<td>Building maintenance costs/month</td>
<td>Enter</td>
<td></td>
</tr>
<tr>
<td>Gas and heating cost/month</td>
<td>Enter</td>
<td></td>
</tr>
<tr>
<td>Water cost/month</td>
<td>Enter</td>
<td></td>
</tr>
<tr>
<td>Electricity cost/month</td>
<td>Enter</td>
<td></td>
</tr>
<tr>
<td>Internet/telephone</td>
<td>Enter</td>
<td></td>
</tr>
<tr>
<td>Other costs</td>
<td>Enter any other facility costs not specified above.</td>
<td></td>
</tr>
</tbody>
</table>
Quality Management worksheet

Table 7: Entering data in the Quality management worksheet

<table>
<thead>
<tr>
<th>Quality management worksheet</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Quality Management Activities</td>
<td>Enter different quality management activities such as proficiency testing or annual auditing</td>
</tr>
<tr>
<td>Price</td>
<td>Enter the price of the activities</td>
</tr>
<tr>
<td># total number of methods being audited</td>
<td>Enter the number of methods that were inspected during the audit.</td>
</tr>
</tbody>
</table>

Language worksheet

Any modification of the wording in the module’s worksheets should ONLY be done in the Language worksheet, because the cells in the other worksheets refer to cells in this worksheet. This worksheet is hidden; changes to cell labels etc. can therefore only be done by the Better Labs for Better Health development team.

Note

Your changes and improvements may be of interest to us as this is still a developing project. We kindly ask you to send us your new version or revised version to the following email addresses: eulab@who.int
The WHO Regional Office for Europe

The World Health Organization (WHO) is a specialized agency of the United Nations created in 1948 with the primary responsibility for international health matters and public health. The WHO Regional Office for Europe is one of six regional offices throughout the world, each with its own programme geared to the particular health conditions of the countries it serves.

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